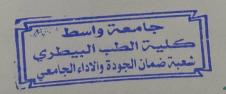
غوذج وصف المادة الدراسية (نظام بولونيا) للعام الدراسي 2024-2025

أ.د. ستار مهاشد سهيل

العميد ٥ / ١ / ٥ ٥

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م. العميد للشؤون العلمية





وزارة التعليم العالي والبحث العلمي جامعة واسط كلية الطب البيطري



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية								
Module Title	General Biology				Modu	le Delivery		
Module Type			Core	⊠ Theory				
Module Code			VET101		—————————————————————————————————————			
ECTS Credits			8		☐ Tutorial ☐ Practical			
SWL (hr/sem)			200			□ Seminar		
Module Level	First Semester of Delivery		7	1				
Administering De	partmen	nt Microbiology College College		College	ge of Veterinary Medicine			
Module Leader	ا.د. عيسى سوادي طهيلي e-mail							
Module Leader's Acad. Title		itle	Professor	Module Le	Leader's Qualification Ph.D.			
Module Tutor	م.د. حيدر هادي كطوف		e-mail					
Peer Reviewer Name				e-mail				
Scientific Committee Approval Date		2024	Version Nu	umber	1.0			
Relation with other Modules العلاقة مع المواد الدراسية الأخرى								
Prerequisite mod	ule	None				Semester		
Co-requisites module Non		None	;			Semester		

Module Aims, Learning Outcomes and Indicative Contents ونتائج التعلم والمحتويات الإرشادية					
Module Objectives أهداف المادة الدر اسية					
Module learning outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Distinguish between prokaryotic and eukaryotic. 2. Understand the differences between types of tissues. 3. Describe the basic structure of the cells. 4. Distinguish between different parasites. 5. Describe the microscope. 6. Define what is meant by genes and chromosomes. 7. Discuss types of nucleic acids. 8. Discuss the characters of bacteria and viruses.				
Indicative Contents المحتويات الإرشادية	The General Biology course for first-level veterinary medicine students under the Bolog system encompasses a comprehensive exploration of fundamental biological concepts essential for veterinary practice. The curriculum includes topics such as cell biology, genetics, evolution, and the diversity of life, providing a solid foundation in both plant a animal biology. Students will study physiological processes, ecological relationships, an the principles of animal behavior, integrating practical laboratory work to enhance their understanding. Emphasis is placed on the application of biological principles to veterina science, equipping students with the critical skills needed for future studies and professional practice in animal health and welfare.				

Learning and Teaching Strategies استراتیجیات النعلم والنعلیم				
Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.			

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا					
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5		
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	122	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	8		
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200				

Module Evaluation						
تقييم المادة الدراسية علم الاحياء						
	Time/Number Weight (Marks) Week Due Relevant Learning Outcome					
	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11	
Formative	Assignments Practical	2	10% (10)	6 and 12	LO #3, #4 and #6, #7	
assessment	Projects / Lab.	1	10% (10)	Continuous	All	
	Report	1	10% (10)	13	LO #5, #8 and #10	
Summative	Midterm Exam	2hr	10% (10)	7	LO #1 - #7	
assessment	Final Exam	3hr	50% (50)	16	All	
Total assessi	nent		100% (100 Marks)			

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري							
	Material Covered						
Week 1	Introduction and definitions of terms						
Week 2	Origin of life						
Week 3	Characteristics of living organisms						
Week 4	Kingdoms of living world						
Week 5	Kingdom: Monera(prokaryotic)						
Week 6	Kingdom: Protista(Eukaryotic)						
Week 7	Phylum: Sarcomastigophora						
Week 8	Subphylum: Vertebrata(Chordata)						
	Class :Amphibia(frog)						
Week 9	Living organisms						
Week 10	Comparison between Prokaryotic and Eukaryotic cells						
Week 11	Mitosis and Meiosis						
Week 12	Types of living tissues						
Week 13	General characters of bacteria and viruses						
Week 14	Nucleic acid types and functions						
Week 15	Genes and Chromosomes						
Week 16	Preparatory week before the final Exam						

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر					
	Material Covered				
Week 1	Laboratory Equipments				
Week 2	The Microscope				
Week 3	The Cell: Structure of cell & function				
Week 4	KingdomMonera/ Prokaryote/Bacteria				
Week 5	Kingdom Protista/ Eukaryote (unicellular)/ Mastigophora				
Week 6	Kingdom Protista / Eukaryote(unicellular)/ Sarcodena , Ciliophora ,Sporozoa				
Week 7	Kingdom Animalia (multicellular) Invertebrates / Coelenterata / <i>Hydra</i>				

Week 8	Kingdom Animalia (multicellular) Invertebrates Nematoda/Ascaris , Ancylostoma
Week 9	Kingdom Animalia (multicellular) Invertebrates Trematoda/Fasciola, Schistosoma
Week 10	Kingdom Animalia (multicellular) Invertebrates Cestoda/Taenia
Week 11	Kingdom Animalia / vertebrates / Frog , Fish
Week 12	Cell Division: Binary Fission, Mitosis and Meiosis
Week 13	Types of tissues
Week 14	Bacterial staining
Week 15	Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس					
	Text	Available in the Library?			
Required Texts	General biology ,2021	Yes			
RecommendedTexts	Concepts of Biology	No			
Websites					

Grading Scheme مخطط الدر جات					
Group	Grade	التقدير	Marks %	Definition	
	A - Excellent	امتياز	90 - 100	Outstanding Performance	
Success	B - Very Good	جيد جدا	80 - 89	Above average with some errors	
Group (50 - 100)	C - Good	ختخ	70 - 79	Sound work with notable errors	
100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings	
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria	
Fail	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded	
Group (0	F – Fail	راسب	(0-44)	Considerable amount of work required	
– 49)					

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



وزارة التعليم العالي والبحث العلمي جامعة واسط كلية الطب البيطري



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information									
	معلومات المادة الدراسية								
Module Title		Bio	risk managemen	nt	Module I	Delivery			
Module Type			Core		×	Theory			
Module Code					⊠ Lecture				
ECTS Credits			3			Lab			
SWL (hr/sem)			75			Tutorial			
S W L (III/Scill)			13			Practical			
						☐ Seminar			
Module Level		1	Semester o	f Delivery 1					
Administering Department N		Microbiology	College	College of V	College of Veterinary Medicine				
Module Leader	اد. عيسى سوادي طهيلي		ابد. عب	e-mail					
Module Leader's Acad. Title		Professors	Module Le	dule Leader's Qualification					
Module Tutor	Name	(if availa	able)	e-mail	E-mail				
Peer Reviewer Name			e-mail						
Scientific Committee Approval Date		ate 2024	Version Nu	mber 1.0)				
Relation with other Modules									
	العلاقة مع المواد الدراسية الأخرى								
Prerequisite module None					Semester				
Co-requisites module None		None				Semester			

Module Aims, Learning Outcomes and Indicative Contents المداف المدادة الدراسية ونتائج التعلم والمحتويات الإرشادية					
Module Objectives أهداف المادة الدر اسية	 Important Concepts for Understanding risk and biosafety. Working with potentially infected animals. This course deals with biological materials Decontamination and waste disposal To understand storage of chemicals. To understand the first aid and emergency response in the laboratories. 				

Module Learning Outcomes مخرجات النعلم للمادة الدراسية	 Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Distinguish between biological materials 2. Understand the types of PPE. 3. Standard microbiological techniques. 4. Give a definition of Hazardous chemicals. 5. Distinguish between biosafety cabinet classes. 6. Describe first aid and emergency response in the laboratories.
Indicative Contents المحتويات الإرشادية	The Bio Risk Management course for first-level veterinary medicine students within the Bologna system focuses on identifying, assessing, and mitigating biological risks in veterinary contexts. The curriculum covers key topics such as zoonotic diseases, biosecurity measures, and the principles of infection control, emphasizing their application in both clinical and field settings. Students will learn about risk assessment methodologies, regulatory frameworks, and best practices for managing biological hazards in animal populations. Through case studies and practical exercises, the course fosters critical thinking and decision-making skills, preparing students to effectively safeguard animal health and public safety in their future veterinary careers.

Learning and Teaching Strategies استراتیجیات التعلم والتعلیم					
Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.				

Student Workload (SWL) الحمل الدراسي للطالب محسوب له ١٥ اسبوعا					
Structured SWL (h/sem) 18 Structured SWL (h/w) 3 الحمل الدراسي المنتظم للطالب أسبوعيا الحمل الدراسي المنتظم للطالب خلال الفصل					
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	57	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6		
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75				

تقبيم المادة الدراسية Module Evaluation							
Time/Number Weight (Marks) Week Due Relevant Learning Outcome							
	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11		
Formative	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7		
assessment	Projects / Lab.	1	10% (10)	Continuous	All		
	Report	1	10% (10)	13	LO #5, #8 and #10		
Summative	Midterm Exam	2hr	10% (10)	7	LO #1 - #7		
assessment	Final Exam	3hr	50% (50)	16	All		
Total assessment			100% (100 Marks)				

	المنهاج الاسبوعي النظري(Delivery Plan (Weekly Syllabus)
	Material Covered
Week 1	Introduction: Definitions & Concepts Risk, Hazard, Biorisk, Biosafety, and Biosecurity.
Week 2	Biological Materials (Bacteria, Viruses, Fungi, Parasites,
	Prions, Zoonotic pathogens, Toxins).
Week 3	Personal protective equipment (PPE).
	Types of PPE, Route of exposure to pathogens.
Week 4	Laboratory safety symbols and hazard signs.
Week 5	Risks groups and Biosafety Levels.
Week 6	Biosafety cabinet classes :Design, Operation, ,use and misuse.
Week 7	Standard Microbiology Techniques and Safety.
Week 8	Safe use of (pipettes ,centrifuge , homogenizers , shakers , blenders , and sonicators ,ampoules
	containing infectious materials).
Week 9	Collection, handling and transport of diagnostic specimens.
Week 10	Decontamination and waste disposal.
Week 11	Working with potentially infected animals.
	General considerations.
Week 12	Hazardous chemicals (Routes of exposure, storage of chemicals, general rules regarding chemical
	incompatibilities.
Week 13	Toxic effects of chemicals, Explosive chemicals, Chemical spills, Compressed and liquefied gases).
	Preparedness and response to Chemical, Biological accidents:
Week 14	- In the Laboratories.
	- In the field.
Week 15	First aid and emergency response in the Laboratories.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس							
	Text Available in the Library?						
Required Texts	Required Texts Yes						
Recommended	The biological laboratory risk management handbook						
Texts	WHO-Biosafety-Manual	No					
Websites							

مخطط الدرجات Grading Scheme						
Group	Grade	التقدير	Marks (%)	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
	B - Very Good	جيد جدا	80 - 89	Above average with some errors		
Success Group	C - Good	ボナ	70 - 79	Sound work with notable errors		
(50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group FX – Fail راسب (قيدالمعالجة) (45-49) More wo		More work required but credit awarded				
(0-49)	F – Fail	راسب	(0-44)	Considerable amount of work required		

Note: Marks with decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.





وزارة التعليم العالي والبحث العلمي جامعة واسط كلية الطب البيطري



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدر اسية						
Module Title		Animal Managen	Animal Management		elivery	
Module Type Cor		Core Basic			Theory	
Module Code					Lecture	
ECTS Credits		7		□ Lab		
SWL (hr./sem)		175			Practica	1
					Seminar	
Module Level		1	Semester of			1
Administering D	Department	General Health	College	College of V	⁷ eterinar	y Medicine
Module Leader		•	e-mail	3		
Module Leader's Acad. Title			Module Leader's Qualification Ph		Ph.D.	
Module Tutor			e-mail			
Peer Reviewer N	Name		e-mail			
Scientific Comm	ittee	2024	Version Number 1.0			
Approval Date						
			other Mo ة مع المواد الدرا			
Prerequisite modu		ne			Semester	
Co-requisites mod	dule No:	ne	2		Semester	
Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية						
Module Objecti أهداف المادة الدر اسية	1. Developing and understanding the principles of field animal management from a veterinary perspective in a way that supports the practical side of the profession 2. The ability to manage the animal field in the healthiest ways 3. Ability to deal with different animals					

Module Learning	Explanation of scientific subjects through theoretical lectures.					
Outcomes	2. Training of students for practical applications in laboratories.					
مخرجات التعلم للمادة الدراسية	3. Student prepare a scientific related reports.					
Indicative Contents المحتويات الإرشادية	This course provides a description and specification of farm animals of all types and the different methods of raising them for productive purposes [SSWL= 1 hour] Psychological and behavioral characteristics of horses and their care and care of foals (young) [SSWL= 4 hours] Productive characteristics of cattle and their behavior and care of their newborns [SSWL= 6 hours] Characteristics of raising goats and their behavior and care [SSWL= 2 hours] Characteristics of raising sheep and their behavior and care [SSWL= 2 hours] Characteristics of raising buffaloes and their behavior and care [SSWL= 2 hours] Characteristics of raising camels and their behavior and care [SSWL= 3 hours] Methods of reproduction in different animals will be discussed and ways to maximize the benefit from reproduction and proper health management for them [SSWL= 4 hours] The course will also discuss one of the important aspects of wild animals and ways to preserve them as one of the components of environmental balance [SSWL= 4 hours] Total hrs = 90 = (Time table 3 hr x 15 weeks)- theoretical Total hrs = 30 = (Time table 2 hr x 15 weeks)- practical					

Learning and Teaching Strategies استراتیجیات النعلم والتعلیم				
Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, dealing with different animals and knowing the basic rules for their management, As well as using devices and tools that assist in controlling animals. This will be achieved through classroom and practical lessons that will help students understand and apply.			

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا				
Structured SWL (h/sem) 78 Structured SWL (h/w) 5 الحمل الدراسي المنتظم للطالب خلال الفصل الحمل الدراسي المنتظم للطالب خلال الفصل 5				
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	97	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	175		11	

Module Evaluation							
تقييم المادة الدراسية							
Time/Number Weight (Marks) Week Due Relevant Learning Outcom							
	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11		
Formative	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7		
assessment	Projects / Lab.	1	10% (10)	Continuous	All		
	Report	1	10% (10)	13	LO #5, #8 and #10		
Summative	Midterm Exam	2hr	10% (10)	7	LO #1 - #7		
assessment	Final Exam	3hr	50% (50)	16	All		
Total assessment			100% (100 Marks)				

	Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري			
	Material Covered			
Week 1	Description and identification of farm animals			
Week 2	Equine behavior			
Week 3	Equine and foal care			
Week 4	Calf and cattle management			
Week 5	Cattle production			
Week 6	Cattle behavior			
Week 7	Goat management			
Week 8	Sheep management			
Week 9	Buffaloes management			
Week 10	Camel management			
Week 11	Buffaloes and camel behavior			
Week 12	Management of Animal reproduction 1			
Week 13	Management of Animal reproduction 2			
Week 14	Wild animals 1			
Week 15	Wild animals 2			
Week 16	Preparatory week before the final Exam			

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر			
	Material Covered		
Week 1	Lab 1: External parts of Cattle		
Week 2	Lab 2: External parts Equine		
Week 3	Lab 3: Control and restrains of cattle		
Week 4	Lab 4: Control and restrain of equine		
Week 5	Lab 5: Age estimation in equine		
Week 6	Lab 6: Age estimation in cows, sheep and goat		
Week 7	Lab 7: Methods casting		
Week 8	Lab 8: Signs of health		
Week 9	Lab 9: Drug administration		
Week 10	Lab 10: Milking		
Week 11	Lab 11: Body score condition		
Week 12	Lab 12: Animal Grooming		
Week 13	Lab 13: Animal housing		
Week 14	Lab 14: Animal examination		
Week 15	Lab 15: Farm practices		

Learning and Teaching Resources مصادر التعلم والتدريس					
	Text Available in the Library?				
Required Texts	Animal Husbandry Regained / The Place of Farm Animals in Sustainable Agriculture	Yes			
Recommended Texts	Animal management - Domestic animal behavior and welfare	yes			

Websites

https://www.routledge.com/Animal-Husbandry-Regained-The-Place-of-Farm-Animals-in-Sustainable-Agriculture/Webster/p/book/9781849714211

Grading Scheme مخطط الدرجات					
Group	Grade	التقدير	Marks %	Definition	
	A - Excellent	امتياز	90 - 100	Outstanding Performance	
Success Group	B - Very Good	جند جدا	80 - 89	Above average with some errors	
(50 - 100)	C - Good	ختز	جيد 70 - 79 Sound work with notab		
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings	
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria	
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded	
(0-49)	F – Fail	راسب	(0-44)	Considerable amount of work required	

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



وزارة التعليم العالي والبحث العلمي جامعة واسط كلية الطب البيطري



نموذج وصف المادة الدراسية

معلومات المادة الدراسية Module Information

عنوان المادة Module Title	English Language	Module Delivery تسليم الوحدة		
نوع المادة Module Type	اساسىي Basic	Theory		
رمز المادة Module Code		Lecture		
الوحدات ECTS Credits	2	Quizzes		
SWL (hr/sem)	50	Seminar Open bo Report	ok	
مستوى الوحدة Module Level	1	Semester of Delivry 1 الفصل الدراسي للتسليم		1
Administering Department	Public health	College	Veterinary medic	ine
مسؤول المادة Module Leader	اسم التدريسي	e-mail		

Module Leader's Acad. Title لقب مسؤول المادة	اللقب العلمي		eader's Qua مؤهلات مسؤ	lificatio	Ma
مدرس المادة Module Tutor	اسم التدريسي المساعد	e-mail			
Peer Reviewer Name		e-mail			
اسم المراجع النظير					
Scientilic Committee Approval	2024	Version N	umber	1.0	
موافقة لجنة المراجعة Date		رقم الإصدار			

العلاقة مع المواد الدراسية الأخرى				
Prerequisite module None Semester -				
وحدة المتطلبات الاساسية	Y	الفصل الدراسي		
Co-requisites module None Semester				

	Learning and Teaching Strategies استراتيجيات التعليم والتعلم
Strategies	Teaching methods use of data show devices and smart board Learning methods encouraging students to read external sources and urging them to be self-reliant.

Module Aims, Learning Outeomes and Indicative Contents اهداف المادة الدراسية ونتاج التعلم والمحتويات الارشادية				
Module Aims اهداف المادة الدراسية	O bservation and perception.Analysis and interpretation.Conclusion and evaluation.Preparation and evaluation.			
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Upon successful completion of this course, the student will be able to do the following: - 1- Read modern sources. 2- Keeping up with the times and reading English books in the field of veterinary medicine.			
Indicative Contents المحتويات الارشادية	The instructive content includes the following: - 1- Explaining the scope of sentence formation in the English language. 2- Description of speaking tenses. 3- Explaining how to speak and write (punctuation) 4- Understanding the basic concepts of the specialty in English.			

	Module Evaluation Eenglish						
	تقييم المادة الدراسدية اللغة الانكليزية						
		Time/Number	Weight (Marks)	Week Due	Relevant Learning		
			vv eight (ivialis)	vv con Buc	Outcome		
	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11		
Formative	Seminar	2	10% (10)	2 and 12	LO #3, #4 and #6, #7		
assessment	Open book	1	10% (10)	Continuous	All		
	Report	1	10% (10)	13	LO #5, #8 and #10		
Summative	Midterm Exam	2hr	10% (10)	7	LO #1 - #7		
assessment	Final Exam	3hr	50% (50)	16	All		
Total assessment			100% (100 Marks)				

الحمل التعليمي للطالب Student \Workload (SWL)			
Structured (SSWL) (h/sem)	33	(SSWL) (h/w)	2
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب اسبوعيا	
Unstructured (USSWL)(h/sem)	17	(USSWL)(h/w)	6
الحمل الدراسي غير منتظم للطالب خلال الفصل		الحمل الدراسي غير منتظم للطالب أسبوعيا	
Total SWL (h/sem)	50		8
الحمل الدراسي الكلي للطالب خلال الفصل			

المنهاج الأسبوعي الجزء النظري(Delivery PIan (Weekly Syllbus			
Week I	Correct sentence structures		
Week 2	Correct sentence structures		
Week 3	Correct sentence structures		
Week 4	Correct grammatical forms		
Week 5	Correct grammatical forms		
Week 6	Correct grammatical forms		
Week 7	Develop and extensively use reading strategies		
Week 8	Midterm examination		
Week 9	Develop and extensively use reading strategies		
Week 10	Proper punctuation		
Week 11	Proper punctuation		

Week 12	Proper punctuation
Week 13	Use English basic sentence structure
Week 14	Use English basic sentence structure
Week 15	Use English basic sentence structure

I	Learning and Teaching Resources					
النصوص المطلوبة Required texts	English, grammar, Headway	Available in the library				
النصوص الموصى بها Recommended text	Veterinary medicine books	Available in the library				
Websites	BBC Learning English British Concil	no				

مخطط الدرجات Grading Scheme						
Group	Grade	التقدير	Marks (%)	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
	B - Very Good	جيد جدا	80 - 89	Above average with some errors		
Success Group	C - Good	ختر	70 - 79	Sound work with notable errors		
(50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	FX – Fail	راسب (قيدالمعالجة)	(45-49)	More work required but credit awarded		
(0-49)	F – Fail	راسب	(0-44)	Considerable amount of work required		

Note: Marks with decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "nearpass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



وزارة التعليم العالي والبحث العلمي جامعة واسط كلية الطب البيطري



نموذج وصف المادة الدراسية التشريح					
Module Information					
Module Title	Skeletal Anatomy	Module D	elivery		
Module Type	Core	✓ The	•		
	Basic	✓ Lect			
Module Code	VET102	✓ Lab✓ Practical✓ Seminar			
ECTS Credits	8				
SWL (hr/sem)	200				
Module Level	1	Semester	of Delivery	1	
Administering Department	Anatomy and Histology	College	Veterinary	Medicine	
Module Leader		e-mail			
Module Leader's Acad. Title		Module L	eader's Qua	lificatio Ph.D	
Module Tutor		e-mail			
Peer Reviewer Name		e-mail			
Scientilic Committee Approval Date	2024	Version N	umber 1.0		

Relationship with other subjects					
Prerequisite module None Semester -					
Co-requisites module None Semester -					
Learning and Teaching Strategies					

Strategi es

The ability to: - identify problems, make predictions, develop hypotheses and devise means of conducting investigations to test hypotheses; - plan and carry out experimental procedures and operations in an appropriate sequence; - use experimental controls when appropriate; - modify an original plan or sequence of operations as a result of difficulties encountered in conducting experiments or obtaining unexpected results; - consider possible sources of errors and risks in the design of an experiment; - select and use appropriate equipment and techniques.

	Module Aims, Learning Outcomes and Indicative Contents					
	Wiodule Aims, L	carning Ou	teomes and indicative Conten	ts		
Module Aims	1- Increase the student's knowledge and understanding in the field of veterinary medicine and prepare him scientifically to be familiar with the anatomical and histological structures of the animal's body so that he can know the changes that occur in the various organs and tissues of the body when infection occurs with various pathogens. 2 -Increase the student's cognitive awareness regarding the various embryonic stages from the beginning of embryonic formation to the time of birth and benefit from distinguishing between normal and abnormal embryos that suffer from congenital malformations. 3 -Work to meet the needs of society in this field by developing various plans that keep pace with scientific and practical developments in the field of veterinary medicine. 4 -Increase the student's skills in the field of use and self-development to enable competition with others in the labor market					
Module	•		ourse, the student will be able to	do the		
Learning	following: -					
Outcomes	1- Enable students to kno anatomy to other sciences	•	and teach it to students and the re	elationship of		
Indicative Contents	The guiding content inclu 1- Explain the scope of or 2- Describe life activities 3- Explain the scope of be 4- Understand the basic c	steology. (1) from a structiones and car	etural point of view(3) tilage (6)			
	Student \Workload (SWL)					
	Structured (SSWL) (h/sem) 93 (SSWL) (h/w) الحمل الدراسي المنتظم للطالب خلال الفصل 5					
Unstructured (USSWL 107 (USSWL)(h/w) 8 (h/sem) الحمل الدراسي غير منتظم للطالب اسبوعيا الحمل الدراسي غير منتظم للطالب خلال الفصل						
Total SV	WL (h/sem)	200				
ل الفصل	الحمل الدراسي الكلي للطالب خلا					

	Module Evaluation تقييم المادة الدراسدية ادارة حيوان						
	Time/Number Weight (Marks) Week Due Relevant Learning Outcome						
	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11		
Formative	Assignments Practical	2	10% (10)	2 and 12	LO #3, #4 and #6, #7		
assessment	Projects / Lab.	1	10% (10)	Continuous	All		
	Report	1	10% (10)	13	LO #5, #8 and #10		
Summative	Midterm Exam	2hr	10% (10)	7	LO #1 - #7		
assessment	assessment Final Exam 3hr 50% (50) 16 All						
Total assess	ment	•	100% (100 Marks)				

Delivery Plan (Weekly Lab. SyUabus) المنهاج الأسبوعي للمختبر					
Week 1		Skull Anatomy			
Week 2		Cervical Vertebrae Anatom	y		
Week 3	Lur	nbar and Sacral Vertebrae An	atomy		
Week 4		Forelimb Anatomy			
Week 5	Hindlimb Anatomy				
Week 6 -14	Hoof Anatomy				
Learning an	مصادر التعلم والتدريس Learning and Teaching Resources				
Required Texts Anatomy of large animals Available in the libra					
Recommended Texts Anatomy of small animals Available in the library					
We	bsites				

مخطط الدرجات Grading Scheme						
Group	Grade	التقدير	Marks (%)	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
C	B - Very Good	جيد جدا	80 - 89	Above average with some errors		
Success Group (50 - 100)	C - Good	ختخ	70 - 79	Sound work with notable errors		
(30 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded		
(0-49)	F – Fail	راسب	(0-44)	Considerable amount of work required		

Note: Marks with decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



وزارة التعليم العالي والبحث العلمي جامعة واسط كلية الطب البيطري



نموذج وصف المادة الدراسية					
	الديمقراطية وحقوق الانسان				
			1.20	dule Info الدراسية كلية ا	
Module Title	الديمقراطية			Module	Delivery
عنوان المادة	وحقوق الانسان				تسليم الوحدة
i Module Type نوع المادة	Core ثانوي		ب حلقة درا	نظري تعليم	1
	secondar	•			
	у				
Module Code رمز المادة	UOT104				
ECTS Credits الوحدات	2				
SWL (hr/sem)	50				
Module Level مستوى الوحدة	ي للتسليم	Sem الفصل الدراسم	ester of	Delivry	1
Administaning Department	فرع الصحة العامة	College			الطب البيطري
Administering Department	ترع الصحة العالمة	8			الطب البيطري
Module Leader		e-mail			
Module Leader's		Module Lea			مدرس
Acad. Title		Qualificatio			
لقب مسؤول المادة		مسؤول الوحدة	مؤهلات		
Module Tutorمدرس المادة		e-mail			
Peer Reviewer Name		e-mail			
اسم المراجع النظير					
Scientilic Committee	2024	Version Nu			1.0
Approval Dateموافقة لجنة المراجعة		مدار	رقم الاص		

Prerequisite module	None	Semester	-
وحدة المتطلبات الأساسية		الفصل الدراسي	
Co-requisites module	None	Semester	-
وحدة المتطلبات المشتركة -		الفصل الدراسي	

		بات التعليم والتعلم	[استراتيجي	Learning and Teaching Strategi	
				القدرة على - :تحديد المشاكل ، وإجراء التنبؤات ، وتطوير	
				لاختبار الفرضيات ؛ ـ تخطيط وتنفيذ الإجراءات والعمليات الذ	
Strategies	في إجراء			التجريبية عند الاقتضاء ؛ - تعديل خطة أصلية أو تسلسل	
		لة للأخطاء.	بادر المحتم	الحلقات أو الحصول على نتائج غير متوقعة ؛ - مراعاة المص	
	Modu	ıle Aims, Learnir	ig Out	eomes and Indicative Contents	
				اهداف المادة الدراسية ونتاج التعلم والمحتويات الارشادية	
		وق الانسان واعداده	بماهية حق	✓ 3- زيادة المعرفة والفهم لدى الطالب	
		بة وانسانية وعلمية ودينية	نظر عالمب	اعدادا" علميا" لكي يتكون لديه وجهات	
Module Aim	S			وثقافية تجاه المضامين الحقيقية لحقوق الانسان.	
الدراسية	اهداف المادة	الفرد والمجتمع.	ص حقوق	✓ 2 يادة الادراك المعرفي لدى الطالب في ما يخ	
		خلال وضع دعم	المجال من	✓ -3العمل على تلبية حاجة المجتمع في هذا	
		مجال الاختصاص.	الخطط المختلفة تكون مواكبة للتطورات العلمية والعملية في مجال		
			◄ 4. زيادة مهارات الطالب في مجال الاستخدام والتطوير الذات		
Module Lear	ning	رق الانسان	زيادة معرفة الطالب بالجانب المفاهيمي النظري والتطور التاريخي لمادة حقوق		
Outcomes				والديمقر اطية	
6	مخرجات التعلم	سان والديمقراطية	، حقوق الان	- تنمية مهارات الطالب التحليلية والنقدية فيما يتعلق بواقع ومستقبل	
Inc	dicative			يتضمن المحتوى الإرشادي ما يلي-:	
Co	onte	مامة كتعزيز احترام	 تدریب الطالب على اهمیة المشاركة الفاعلة في جوانب الحیاة العامة كتعزیز احترام 		
بشادية	المحتويات الار			مبادى حقوق الانسان العامة والمشاركة الفاعلة	
				في الحياة السياسية والثقافية.	
		4	مي للطالب	Student \Workload (SWL)	
S	tructured	(SSWL) (h/sem)	33	(SSWL) (h/w) 2	
الحمل الدراسي المنتظم للطالب خلال الفصل			الحمل الدراسي المنتظم للطالب اسبوعيا		
Unstructured (USSWL)(h/sem)		17	(USSWL)(h/w) 6		
الحمل الدراسي غير منتظم للطالب خلال الفصل				الحمل الدراسي غير منتظم للطالب اسبوعيا	
	То	tal SWL (h/sem)	50		
	خلال الفصل	الحمل الدراسي الكلي للطالب			

Module Evaluation تقييم المادة الدراسدية ادارة حيوان					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
Formative assessment	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Seminar	1	10% (10)	13	LO #5, #8 and #10
Summative	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
assessment	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Learning and Teaching Resources مصادر التعلم والتدريس				
	النص	المتوفر بالمكتبة		
	Text	Available in the Library?		
Required Texts	الكتب المنهجية والمقررات	Yes		
النصوص المطلوبة	الدراسية			
Recommended Texts	الكتب والمصادر	NO		
النصوص الموصى بها	الخارجية			
Websites	المواقع العلمية ذات			
المواقع الالكترونية	العلاقة			

	Delivery Plan (Weekly Lab. SyUabus)
Week I	
الاسبوع الاول	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6 -14	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
	A - Excellent	امتياز	90 - 100	Outstanding Performance
C	B - Very Good	جيد جدا	80 - 89	Above average with some errors
Success Group (50 - 100)	C - Good	ختر	70 - 79	Sound work with notable errors
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Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
(0-49)	F – Fail	راسب	(0-44)	Considerable amount of work required

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تم اعداد مقررات مسار بولونيا المرحلة الاولى كلية الطب البيطري واسط من قبل السيد معاون العميد للشؤون العلمية د. جبار جاسم حمادي

الاستاذ الدكتور ستار راشد سهيل العميد 2024 / 11/ 3 الدكتور جبار جاسم حمادي المعاون العلمي للشؤن العلمية والدراسات العليا 2024 / 11/3



Excellent	التقدير المتياز	مخطط الدرجان (%) Marks	Definition	
	امتياز			
V 0 :		90 - 100	Outstanding Performance	
Very Good	جيد جدا	80 - 89	Above average with some errors	
Good	ختر	70 - 79	Sound work with notable errors	
	متوسط	V	Fair but with major shortcomings	
Sufficient	مقبول	The state of the s	Work meets minimum criteria	
– Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded	
Fail	راسب	(0-44)	Considerable amount of work required	
Contract to the contract to th	Satisfactory Sufficient - Fail	Good جيد Satisfactory متوسط Sufficient مقبول - Fail راسب (قيد المعالجة) المعالجة)	Good عبد 70 - 79 Satisfactory متوسط 60 - 69 Sufficient مقبول 50 - 59 - Fail راسب (قید المعالجة) (45-49)	

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تم اعداد مقررات مسار بولونيا المرحلة الاولى كلية الطب البيطري واسط من قبل السيد معاون العميد للشؤون العلمية د. جبار جاسم حمادي

الاستاذ الدكتور ستار راشد سهيل العميد 2024/ 11/ 3 بغيرا الدر الدرسة الدر

جبار جاسم حمادي المعاون العلمي للشون العلمية والدراسات العليا 2024 / 11/3

